

Frequently Asked Questions:

1. Do we have to read books from the Library?

Nope, you can read books from anywhere - your home, other libraries, preschool or grandma's house.

2. What should I read ?

You can read any type of book! If you need help though, stop by the Children's Room we have lists of age-appropriate reads and can point you in the right direction.

3. Can I count my child's favorite book more than once ?

Yes, write down the title (or an abbreviation if its lengthy) each and every time you read it.

4. Can I count the Books that I read from Story Time ?

Of course, ask one of us librarians for the list of books we read at that Story Time for your log.

5. My child "reads" books to himself. Should I count those ?

While its a great start, and we love to see them at the early stages of reading, if they are only mimicking or pretending to read you shouldn't count that books. (But pat yourself on the back for influencing an enthusiastic early reader).

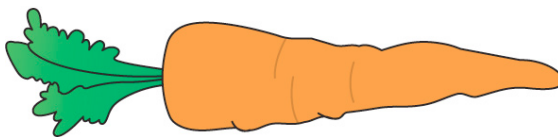
6. My child has a electronic/computer game that reads stories to them. Do those count ?

As long as your child sits through the entire story , you can log it. This doesn't count if they are only playing games.

7. How long do I have to read 1,000 books ?

The program has no official end date. You have as long as you need to read. So don't rush, take your time and enjoy the lasting memories you are making with your child.

Why 1,000 Books Before Kindergarten ?



This program is based upon evidence that the more children (ages 0 - 5) hear books read to them, the more prepared they will be to learn and enjoy reading upon reaching Kindergarten.



The Benefits of Reading to Your Child:

Research shows that children with larger vocabularies are better readers. Knowing many words helps children recognize written words and understand what they mean. **Vocabulary** is learned from books more than from normal conversations with adults or other children or from the TV.

Children will gain **Narrative & Story Telling skills** that will help children better understand what they are reading.

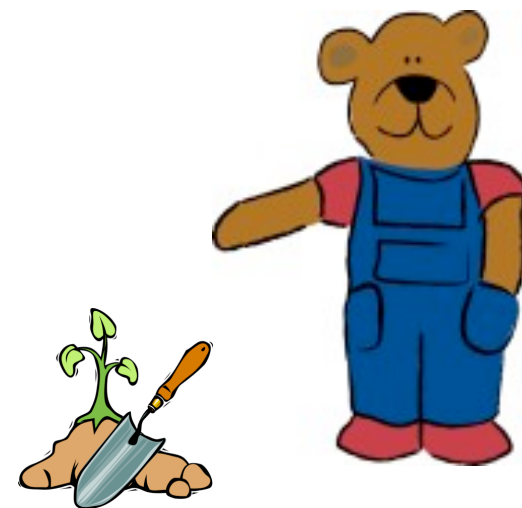
Being able to rhyme and sing will give your child a **Phonological Awareness** that will help them as they begin to sound out words when learning to read.

By helping your child gain a **Letter Awareness**, knowing the names and sounds of letters, children learn how to sound out words themselves.

And most importantly, Children who enjoy shared reading time, and see others around them enjoying reading will WANT to learn how to read.

1,000 Books Before Kindergarten

An Early Literacy Book Club



"We're Raising a New Crop of Readers"

in the Bergenfield Library Children's Room

The Bergenfield Public Library Children's Room
50 West Clinton Avenue, Bergenfield NJ, 07621

Phone: 201.387.4040 Ext. 3
Email: bfdjroom@gmail.com

Follow us on Twitter: @Bfdjroom

Like Us on Facebook:

www.facebook.com/bfdchildrensroom

Let's Get Started:

1. Register your little reader at the children's desk and pick up your Growing Reader Portrait Folder, 'KinderGarden Reading Log' & 'Recommended Reads' List.
2. Start Logging your books on your 'KinderGarden Reading Log' by writing the titles of the books 1 book per line.
3. Bring in your logs at the following reading milestones for a progress sticker:

50 Books: Pick a progress veggie and plant it on our Progress Bulletin Board.

100 Books: Add a Progress Sticker, take a Prize Sticker.

200 Books: Add a Progress Sticker, take a Prize Sticker.

250 Books: Need something to carry out your new books? How do you feel about a new library book bag.

300 Books: Add a Progress Sticker, take a Prize Sticker.

400 Books: Add a Progress Sticker, take a Prize Sticker.

500 Books: We're adding a Bookplate with your name on it, in a brand new Picture Book.

600 Books: Add a Progress Sticker, take a Prize Sticker.

700 Books: Add a Progress Sticker, take a Prize Sticker.

800 Books: Add a Progress Sticker, take a Prize Sticker.

900 Books: Add a Progress Sticker, take a Prize Sticker.

1,000 Books: You've earned a Certificate and an Invitation to a Mother Goose's Garden Graduation Party.

4. There is no specific end date SO don't feel rushed to read all 1,000 books, just enjoy the experience of raising a new crop of readers!

How To Pick A Book Your Child Will LOVE:



Books for Infants 0-12 months:

- * Books with simple, large pictures or designs with bright colors. Images should be of familiar objects, or other babies.
- * Small, stiff Cardboard, Board Books made for small hands.
- * Washable cloth books to cuddle and mouth & Plastic/Vinyl books for bath time.

Books for Young Toddlers 12-24 months:

- * Sturdy books they can handle and carry.
- * Books with photos of children doing familiar things like sleeping, eating or playing.
- * Books with only a few words on each page, with simple rhymes and predictable text.

Books for Toddlers 2-3 years:

- * Books that tell simple stories.
- * Books with rhymes, rhythms, and repetitions they can learn by heart.
- * Food, Animals, Vehicles and Bedtime books are favorite subjects.
- * Books about saying Hello and Goodbye.

Books for Toddlers 2-3 years:

- * Books that tell stories.
- * Books about kids who look and live like them, as well as books about kids living in different places.
- * Books about counting, ABCs, shapes or sizes.
- * Books about making friends and going to school.

just think, if you read one book at bedtime every night for 3 years, you will have read 1095 books. if they read 3 books a day they'll read 1095 books in only a year!

How To Share BOOKS With Your Child:



Make Sharing Part Of Every Day

Let Your Child Re-Tell the Story.

Have FUN

Talk or Sing About the Pictures.

DON'T WORRY if You Don't Finish the Book! Every Minute Counts.

Let Children Turn the Pages.

Make The Story Come Alive!

Run your Fingers along the words as you read them.